

North Carolina Economic Development Association

September 28, 2021

2021 Regional Workforce Development Rankings Key Factors: **Ability to Attract and Retain Top Talent**



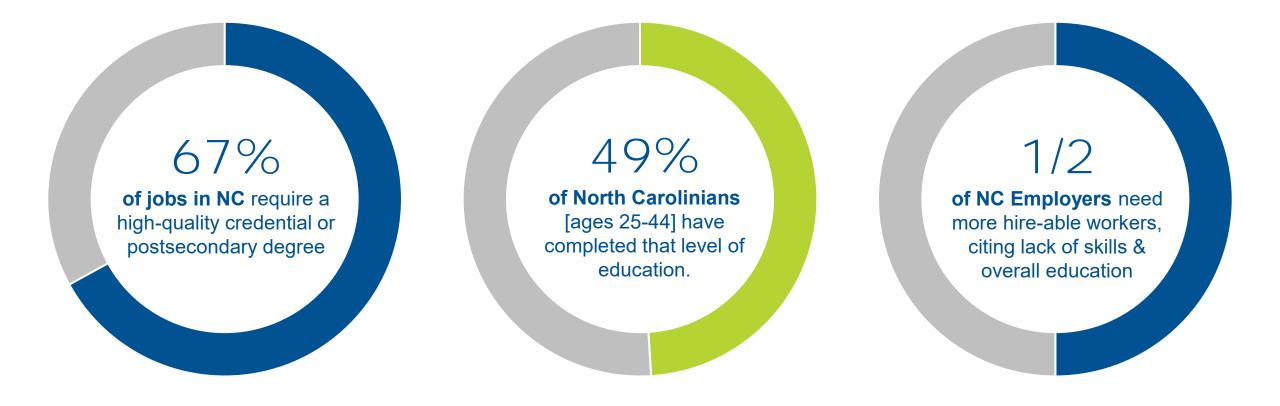
South Atlantic	2020	2019
North Carolina	1	2
Virginia	2	4
Georgia	3	1
Florida	4	3
South Carolina	5	5
Maryland	6	6
Delaware	7	7
West Virginia	8	8

Source: https://siteselection.com/issues/2021/jan/2021-regional-workforce-development-rankings.cfm



North Carolina's Skills Gap Problem

Projected growth in NC occupations requiring a postsecondary credential or above is expected to outpace growth in occupations requiring only a High School degree by 2x between 2018 and 2028.









House Bill 664

To ensure that the State remains economically competitive, the State shall ensure that by the year 2030:

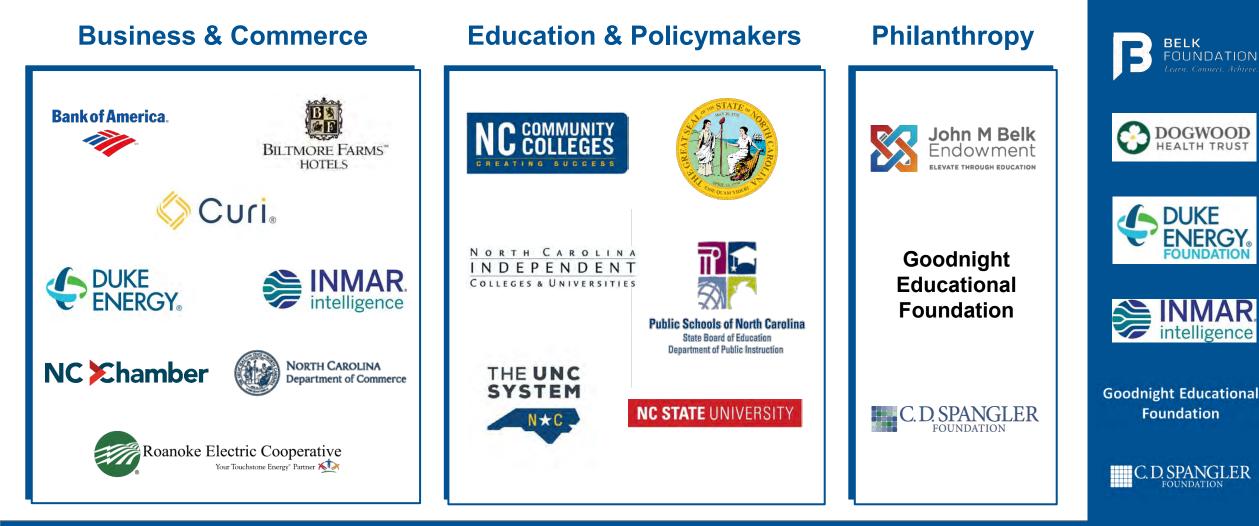
2 MILLION

25- to 44-year-olds will have completed a high-quality credential or postsecondary degree



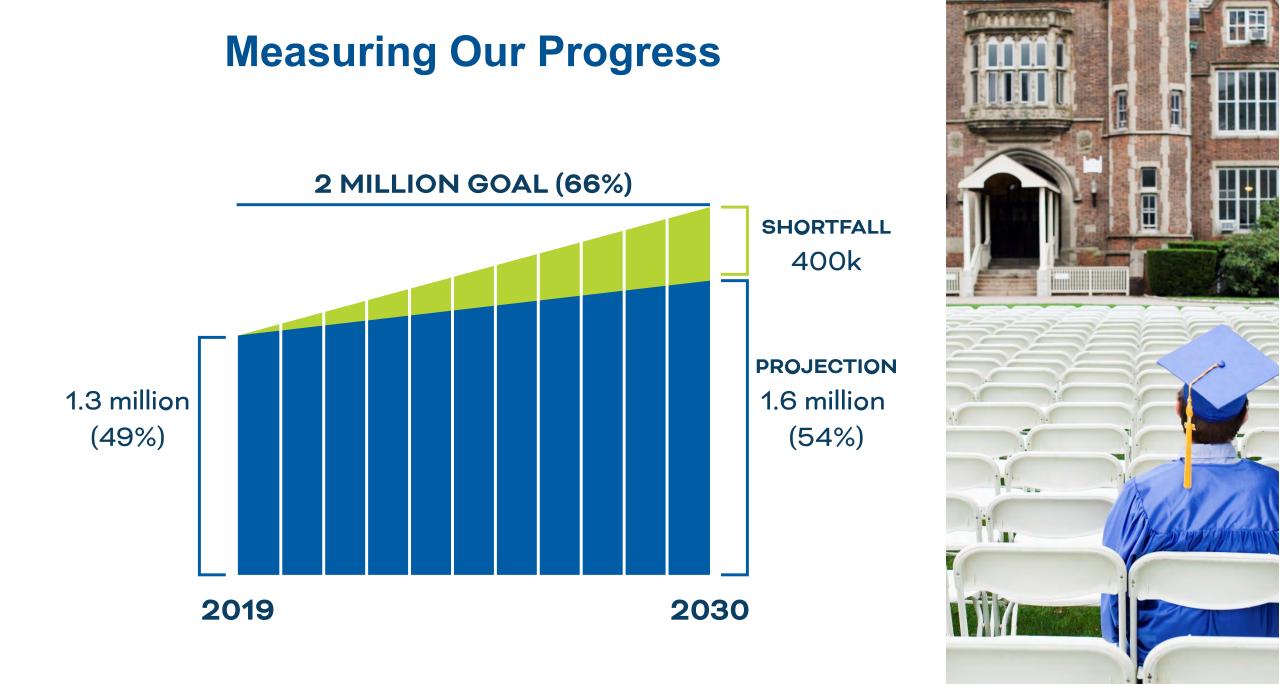
myFutureNC Board of Directors

myFutureNC is governed by a **cross-sector** board of directors composed of North Carolina education sector heads as well as business, philanthropic, legislative and executive branch leadership.

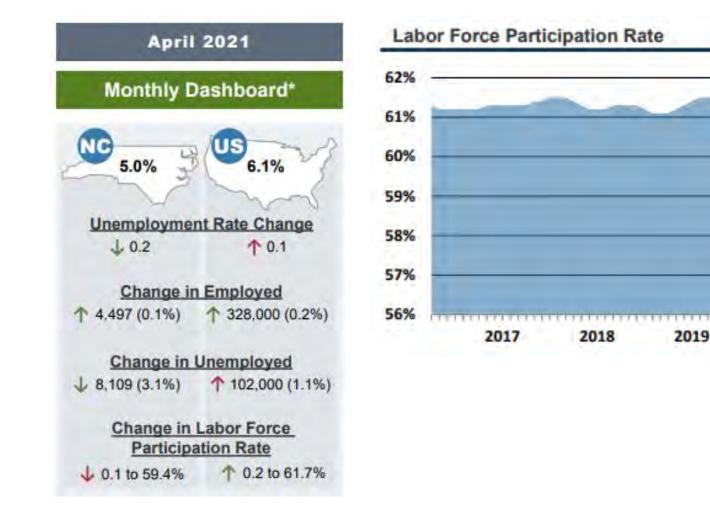


Funders

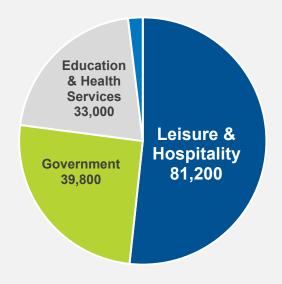
John M Belk



North Carolina's Labor Market Shows Signs of Rebounding



- 157,000 jobs lost
 between February 2020
 and March 2021
- 81,200 or 51.7% were in the Leisure & Hospitality Industry



2021

2020

Sources: NC Commerce - Labor and Economic Analysis Division. (March 2021). NC Today. Available from <u>https://www.nccommerce.com/nc-today/</u> North Carolina Department of Commerce, <u>Current Employment Statistics Program</u>



For every 100 students in North Carolina...

- do not complete high school on time
- graduate but do not transition to postsecondary programs within 12 months
 - enroll but do not return for a second year

13

14

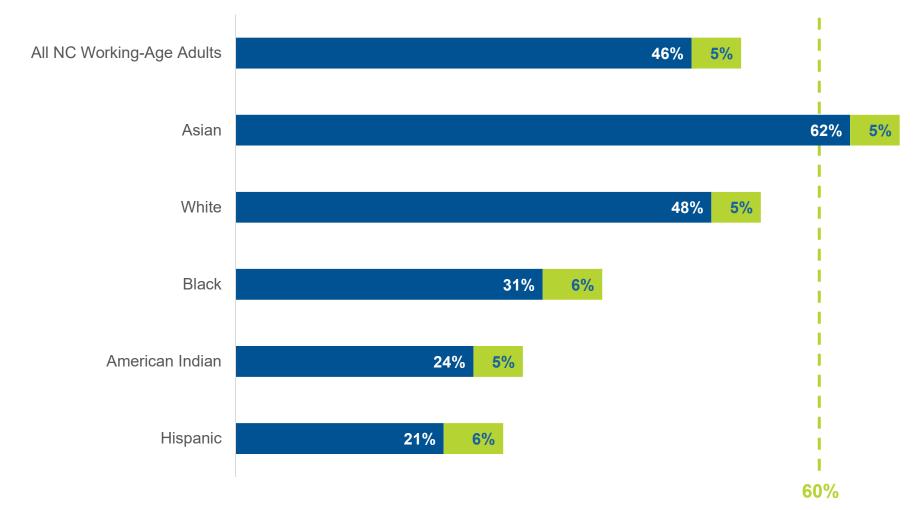
only 🛃

- return but do not graduate in 6 years
- earn a degree or credential within 6 years of graduating high school



SHARE OF NORTH CAROLINA PRIME WORKING-AGE ADULTS (25-64) WITH POSTSECONDARY EDUCATIONAL ATTAINMENT, BY RACE/ETHNICITY (2016)

Associate's or higher Certificate Estimate

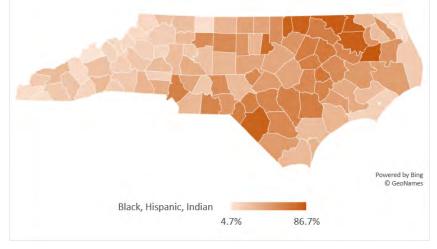


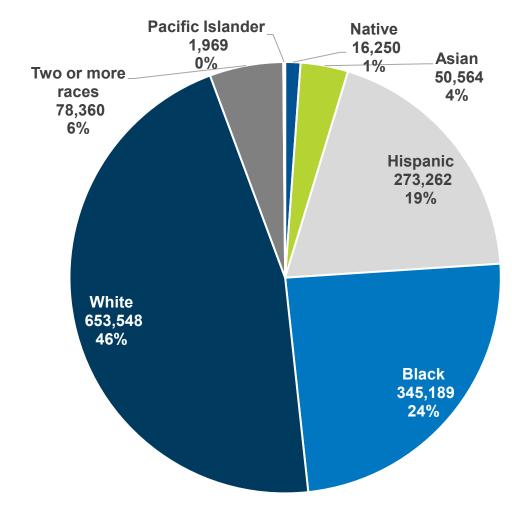
Source: Carolina Demography, myFutureNC, 2018, Slide 13.

Race/Ethnic Composition of Students Enrolled in NC Public Schools (K-12)

43% of NC Public School Students are Black or Hispanic

Black, Hispanic, Indian Percentage Composition

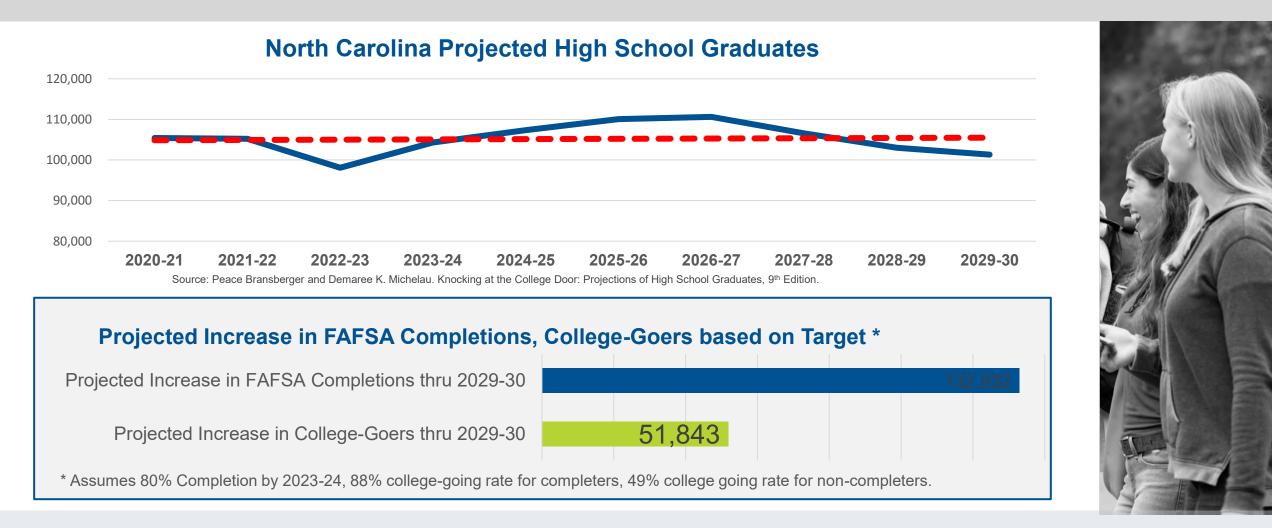






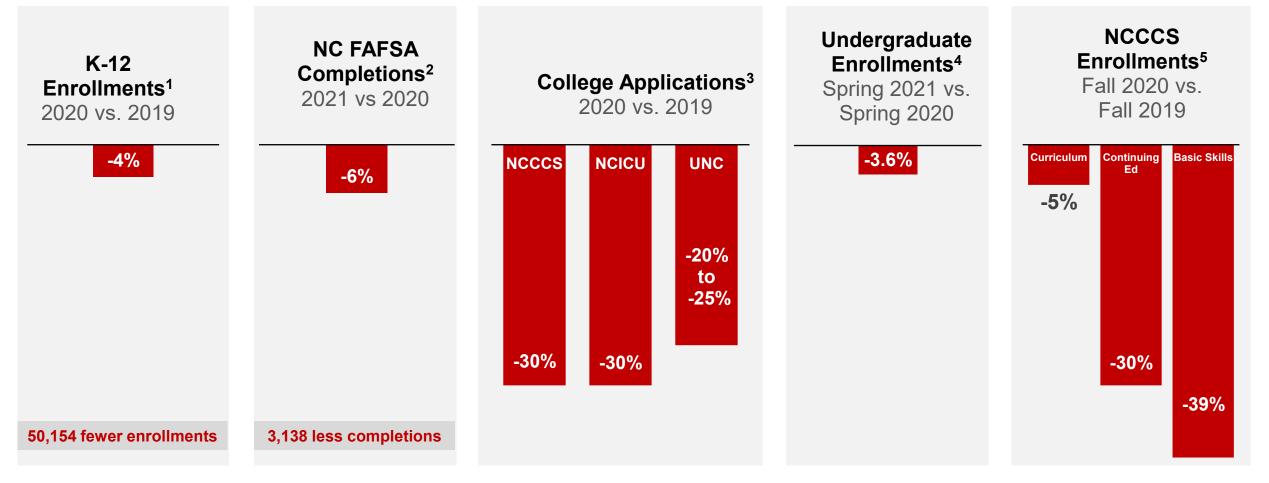
Source: North Carolina Department of Public Instruction – Statistical Profile

The Adult Learner Landscape in North Carolina





North Carolina's Education Pipeline During the COVID-19 Pandemic



¹Courtesy of Alexis Schauss, February 2021, North Carolina Department of Public Instruction

²National College Application Network (2021). Form Your Future. Available from <u>https://formyourfuture.org/fafsa-tracker/</u>

³College Foundation of North Carolina (2021). NC Countdown to College. Available from <u>https://www.cfnc.org/apply-to-college/nc-countdown-to-college/</u>

⁴National Student Clearinghouse Research Center (2021). Stay Informed. Available from <u>https://nscresearchcenter.org/stay-informed/</u>

⁵NC Community College System (2021). Data and Analytics Dashboards. Available from <u>https://www.nccommunitycolleges.edu/analytics/dashboards/</u>

myFUTURENC 2 million by 2030.

Efforts to Date

A Shared Vision for Attainment

- Cross-Sector Convenings & Engagement
- State-Level Attainment Dashboard
- 100 County Attainment Profiles
- Local Educational Attainment Collaboratives
- Policy Recommendations

Postsecondary Readiness, Access & Completion

• First in FAFSA Initiatives

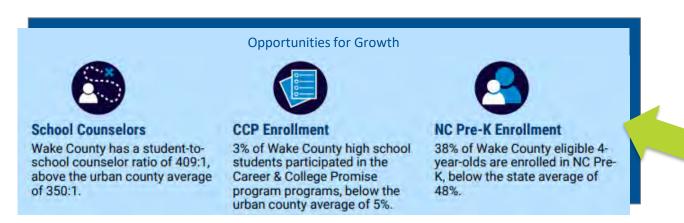
Education & Labor Market Alignment

NC Workforce Credentials



County Attainment Profiles

- Data unique to each of NC's 100 counties
- Highlights county and regional performance on key indicators
- Lists specific opportunities for improvement that will ultimately lead to increased attainment
- Facilitates decision-making on LOCAL priorities
- Uses data to identify three actionable opportunity areas to improve future attainment outcomes

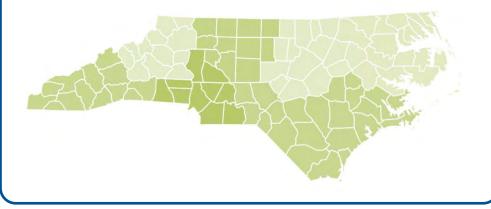




myFUTURENC 2 million by 2030.

Local Education Attainment Collaboratives

myFutureNC Local Collaboratives



- 15 local educational attainment collaboratives
- 2-year peer learning opportunity
- Setting local attainment goals and strategies to increase attainment
- Develop toolkits to support engagement of additional communities





SCHOOL OF GOVERNMENT



NC Workforce Credentials



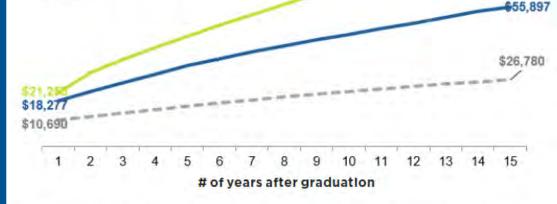
The Value of Postsecondary Education

62.591

Degrees = Dollars: Higher Education is Associated with Higher Earnings

Projected median wage of workers in North Carolina, by educational attainment

- Bachelor's degree (NC public university)
- Associate's degree (NC community college)
- High school graduate, with no higher education



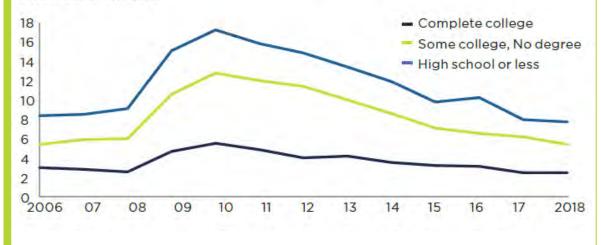
NC Department of Commerce, Labor & Economic Analysis Division (LEAD) Source: analysis of data from the NC Common Follow-UP System (solid lines) and US Census Bureau

TOTO A DESCRIPTION DESCRIPTION

The education-employment gap widened during The Great Recession

North Carolinians ages 25-44 without any college education were more than 3.5x likely to be unemployed during The Great Recession than those with college degrees, (17.3% versus 5.6% in 2010 at the peak of the crisis)

Percent of unemployed North Carolinians ages 25-44, 2006 to 2018 Percent unemployed



Source: American Community Survey and IPUMS, 2006-19. People with postsecondary certificates but no associate or higher degree are classified as having "some college, no degree" in this figure and source data.



Key Takeaways

- □ Educational attainment is the gateway to upward mobility and economic prosperity. It's the short-term *recovery* strategy and the long-term **resiliency** plan for NC's economy.
- □ myFutureNC is **state-led** but educational attainment must be **locally owned and driven**.
- □ \$10B in COVID Education Relief Funds Focus on targeted and strategic spending.

Call to Action

- □ **<u>Endorse</u>** the state's 2 million by 2030
- □ Stand up/lift-up cross-sector collaboratives leveraging County Attainment Profiles
- Support myFutureNC Local Educational Attainment Collaboratives
- Encourage businesses to support and implement work-based learning / "earn while you learn"

Cecilia Holden: cecilia@myFutureNC.org

